

## ***Curriculum Vitae***

**Susan Lee Pasquarelli, Ed. D.**

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### ***Educational Background***

- May 1996            Doctor of Education  
Language, Literacy and Cultural Studies,  
Boston University, Boston, Massachusetts
- May 1980            Master of Arts, Reading Education  
University of Rhode Island, Kingston, Rhode Island
- May 1973            Bachelor of Arts, English / Education  
University of Rhode Island, Kingston, Rhode Island

### ***Professional Experience***

- 2004-present        Director, MA Literacy Graduate Program  
Roger Williams University
- 2015-present        Director, Rhode Island Writing Project  
Roger Williams University
- 2010-2014            Chair of Middle/Secondary Education and MA Literacy  
Roger Williams University
- 2005-Present        Full Professor of Literacy Education with Tenure  
Roger Williams University
- 1998-Present        Associate Professor of Literacy Education with Tenure  
Roger Williams University
- 1994-1998            Assistant Professor of Literacy Education  
Roger Williams University
- 1994-1999            Literacy Consultant  
Boston University / Chelsea Partnership
- 1991-1994            Full time Adjunct Faculty for Graduate Reading Education  
University of Rhode Island.

- 1990-Present      Literacy Curriculum Consultant (K-12)  
Rhode Island districts: Warwick, West Warwick,  
Bristol / Warren, No. Kingstown, Block Island, Nantucket, MA.
- 1987-1991      Curriculum Director / Reading Specialist  
St. Michael's Country Day School, Newport, RI
- 1978-1983      Teacher of English & Reading  
Thompson Junior High School, Newport, RI
- 1977-78      Teacher of English & Reading  
Aquidneck Island Adult Learning Ctr., Newport, RI

### ***Publications***

- Pasquarelli, S.L., Cole, R., Tyson, M. (Eds.). (2018). *Passport to Change: Designing Academically Sound, Culturally Relevant Short Term Faculty-Led Study Abroad Programs*. Sterling, VR: Stylus Publishing, LLC.
- Pasquarelli, S. L. (2018). Defining an Academically Sound, Culturally Relevant Study Abroad Curriculum. In S. L. Pasquarelli, R.A. Cole, M. Tyson (Eds.), *Passport to Change: Designing Academically Sound, Culturally Relevant Short Term Faculty-Led Study Abroad Programs*. Sterling, VR: Stylus Publishing, LLC.
- Pasquarelli, S.L. (2018). Laying the Groundwork: Faculty Preparation for Teaching Abroad. In S. L. Pasquarelli, R.A. Cole, M. Tyson (Eds.), *Passport to Change: Designing Academically Sound, Culturally Relevant Short Term Faculty-Led Study Abroad Programs*. Sterling, VR: Stylus Publishing, LLC.
- Wang, G., Pasquarelli, S., and DeAbruna, L. (2011). The Global Agenda at Roger Williams University, Shanghai, China: *China Higher Education Evaluation*, Vol. 4, page 14-17.
- McCormack, R. & Pasquarelli, S. (2010). *Teaching Reading, K-6: Strategies and Resources for Teachers*. NY: Guilford Publications.
- Pasquarelli, S. (2006). (Ed.) *Teaching Writing Genres Across the Curriculum: Strategies for Middle School Teachers*. Greenwich, CT: Information Age Publishing.
- Pasquarelli, S. (2006). The Practice of Teaching Genre by Genre. In S. Pasquarelli (Ed.), *Teaching Writing Genres Across the Curriculum: Strategies for Middle School Teachers*. Greenwich, CT: Information Age Publishing.

- Pasquarelli, S. (2006). Expository Summary Writing: Comprehension and Composition. In S. Pasquarelli (Ed.), *Teaching Writing Genres Across the Curriculum: Strategies for Middle School Teachers*. Greenwich, CT: Information Age Publishing.
- Pasquarelli, S. (2005). "Invited" Book Review of: Using Data to Support your Reading Program by Emily Calhoun. *Teacher's College Record*, Volume 107 number 11.
- Pasquarelli, S. (2004). "Invited" Book Review of: Collaborative Analysis of Student Work: Improving Teaching and Learning by Langer, G.M., Colton, A.B. & Goff, L.S. *Teacher's College Record*, Volume 106, number 5, 1026-1029.
- Pasquarelli, S. & McCormack, R. (2002). Matching Standards with Substance: Preparing Pre-service Teachers to Teach Literacy. In J. Many (Ed.), *The Literacy Educator's Resource Book: Touchstones from the Teaching Lives of Literacy Scholars*. Mahwah, NY: Lawrence Erlbaum Associates.
- Pasquarelli, S. (1999-2001). *Becoming a Teacher at Roger Williams University*. Bristol, RI: Roger Williams University Internal Publication.
- Pasquarelli, S. (1997) Addressing the Rhode Island English Language Arts Frameworks: What is Strategic Reading Instruction? *Rhode Island Reading Review Journal*. Division of the International Reading Association.
- Pasquarelli, S. (1997). Using portfolios to assess your own instruction. In J. Barton & A. Collins (Eds.), *Portfolio Assessment: A Handbook for Educators*. Addison-Wesley Publishing Co.
- Pasquarelli-Ficke, S. (1994). How the design of portfolios assists students and teachers in assessing literacy processes. *New England Reading Association Journal*.

#### ***Selected Professional Conference Presentations***

- An introduction to Designing Short-Term, Faculty-Led Study Abroad Programs*. Annual meeting of WISE (Workshop on Intercultural Skills Enhancement), Winston-Salem, North Carolina. With R. Cole and M. Tyson, February, 2019.
- Rome: Art and Culture through a Traveler's Eye*. Annual meeting of The International Journal of Arts and Sciences, Rome Italy. With K. Mele, October 2014.

*Integrating Global Learning Outcomes Across the Curriculum and Beyond.*  
Annual meeting of the National Association of Foreign Student Advisers: Association of International Educators (NAFSA), Kansas City, Missouri. With Wang, G., Abruna, L, June 2, 2010.

*Creating a Cultural Renaissance in the Middle School: Using Literature to Teach Tolerance and Diversity.*  
Annual conference New England Reading Association. With graduate students: Ficke, R., Carney, M., Fall, 2009.

*Effective Vocabulary Instruction.*  
Rhode Island Department of Education Middle School Summit, Providence, RI, April 2005.

*Roger Williams University performance assessment of beginning teachers.*  
INTASC conference, Washington, D.C., January 2002.

*Pre-service teachers learn the principles of literacy performance assessment*  
National Reading Conference, Orlando, Florida, December 2000.

*Are we teaching what we say we are? Matching RI Beginning Teachers' Standards to elementary pre-service teachers' portfolios.*  
National Reading Conference, Orlando, Florida, December 2000.

*Matching pre-service teacher portfolios to state standards*  
RIDE / Salve Regina Professional Development Conference, Newport, RI, June 1999.

*The influence of pre-service teachers' self-assessment of strategic reading.*  
National Reading Conference, Austin, Texas, December 1998.

*The influence of teachers' systematic self-assessment on strategic reading.*  
National Reading Conference, Scottsdale, Arizona, December 1997.

*The challenges and benefits of implementing writing portfolios in an urban high school.*  
New England Reading Association Annual Conference, Providence, RI, Nov. 1996.

*Learning together in professional development schools.*  
Rhode Island Department of Education Professional Development Conference, Providence, RI, Fall, 1996, w / E. LeBlanc, R. Audet, M. Alfano, M. Geoghegan, V. Rozen, D. Laven, RWU faculty.

*Teacher educators and pre-service teachers investigate literacy through portfolio assessment.*  
International Reading Association, New Orleans, LA, April 1996.

*Teachers and students co-investigate the writing process through portfolios.*  
Rhode Island Reading Association, Newport, Rhode Island, November 1995.

*Writing Science Curriculum.*

Brown University & Roger Williams Park Zoo, Zooscope Program. Providence, Rhode Island, Spring 1995.

*Teacher self-assessment during literacy instructional planning.*

National Reading Conference, San Diego, California, December 1994.

*Integrating reading and writing in the content areas.*

RI Department of Education Literacy Seminars, Providence, RI, Winter-Spring 1993, w / Dr. J. Barton, URI.

*Making cultural connections with children's literature.*

New England Reading Association, Portsmouth, NH, November 1992, w / Dr. J. Barton, URI.

*Assessing comprehension monitoring.*

International Reading Association Annual National Conference, Orlando, FL, May 1992, w / Dr. J. Barton, URI.

*Productive talk in the classroom.*

R.I. Chapter 1 Conference, Providence, RI, Spring 1992.

*Critical thinking in the content area classroom.*

Rhode Island Reading Association, November 1991, w / Dr. J. Barton, URI.

*Instructional strategies for content area readers.*

New England Reading Association, Hartford, CT, October 1991, w / Dr. J. Barton, URI.

### **Published Curriculum Manuals**

Pasquarelli, S. and Nantucket, MA teachers. (2004) A research guide for writing a research paper, grades 4,-5. Internal publication, Nantucket Public Schools.

Pasquarelli, S. and Nantucket, MA teachers. (2002) A research guide for writing a research paper, grades 6-12. Internal publication, Nantucket Public Schools.

Pasquarelli, S. and Gould, M. (1997). Water Supply and Conservation: An inquiry-Based Science / Literacy Curriculum. *Environmental Protection Agency.*

Pasquarelli-Ficke, S. & Winsten, K. (1993). *Dinosaurs!*. Publication of the Rhode Island Department of Elementary and Secondary Instruction.

## **Grants**

*Roger Williams University Foundation to Promote Scholarship and Teaching.* Awarded \$4,345. for international travel to research study abroad programs for forthcoming book entitled, *Passport to Change: Designing Academically Sound, Culturally Relevant Short Term Faculty-Led Study Abroad Programs*, Fall 2016.

*National Writing Project.* Awarded \$20,000. with RI Writing Project co-directors to create professional development activities for Rhode Island K-16 educators, 2015-16.

*Rhode Island Foundation.* Awarded 10,000. with RI Chapter of American Independent Colleges and University colleagues to create a model for collaboration among our state's teacher education programs; and, design and share a strategy for reforming and improving the state's teacher education programs, 2012-13.

*Roger Williams University Foundation to Promote Scholarship and Teaching.* Awarded \$3,500. to conduct an action research project entitled, *Passport to Change: What did study abroad do for me?* 2009-10.

*Roger Williams University Foundation to Promote Scholarship and Teaching.* Awarded \$4604. and a spring 2007 course release to conduct a research project on, "Using multicultural literature to teach cultural diversity and tolerance, 2006-07.

*Teacher Quality Enhancement Grant.* Awarded 300,000. with RI chapter of RIACTE over 5 years to participate in the Rhode Island Teacher Renewal Project (RITER), 2005-2010.

*Roger Williams University Research Foundation.* Awarded \$2,000. to conduct a research study on middle school children learning to write a persuasive essay, 2002-03.

*Roger Williams University Research Foundation.* Awarded \$1,000. with Jessica Skolnikoff to conduct a research study on teachers' effectiveness and middle school writing achievement, 2002.

*Rhode Island Department of Higher Education.* Awarded \$3,000. to facilitate academic dialogues with RWU math and English partnership faculty to improve the quality of the associations with the School of Education.

*Working Wonders II, Rhode Island Department of Education.* Awarded \$200,000 with seven other university faculty in Rhode Island to develop new protocols for the performance assessment of pre-service teachers, 1997.

*Roger Williams University Research Foundation.* Awarded \$1,000. to conduct two qualitative research studies on pre-service teachers' performance assessment, 1997.

*Roger Williams University Research Foundation.* Awarded \$1,000. to conduct a qualitative research study on secondary education, 1996.

*Environmental Protection Agency (EPA).* Awarded \$11,000. to design a sixth grade environmental curriculum for science / literacy education, 1995.

*Rhode Island Department of Elementary and Secondary Schools.* Awarded \$10,000. to develop a 4<sup>th</sup> grade curriculum on paleontology, 1992.

### ***Selected Teacher In-service Workshops Conducted***

*Designing literacy portfolios.* Hands-on workshop to design literacy portfolio assessment systems for grades 1-3, 4-6, and 7-12 teachers.

*Strategic reading and writing instruction.* Research and practice regarding cognitive strategies instruction for grades 1-4, 6-8, 9-12 teachers.

*The research paper process.* Instructional strategies for teaching all stages of the research paper for grades 4-12 teachers.

*Exploring Latino Literature.* Understanding Latino heritage and exploring instructional strategies for contemporary Latino literature for teachers in grades 5-12.

*The writing process.* Current research and practice associated with stages of the writing process, genre elements, and English language arts conventions for grades 1-6, and 7-12 teachers.

*Writing assessment.* Performance assessment techniques for assessing K-12 writing.

*Reading in the content areas.* Research and instructional methodology for pre, during, and post reading for grades 1-6, and 7-12 teachers.

*Combining literacy and the scientific inquiry process.* Instructional methodologies for teaching and reinforcing literacy strategies during science experimentation.

*Writing integrated literature units.* Instruction in how to link related literature together by theme for teachers in grades K-6.

### ***Educational Research Conducted***

*Rome: Rome: Art and Culture through a Traveler's Eye.* Action Research w/K. Mele , Rome, Italy, 2012.

*Passport to Change: What did study abroad do for me?* Roger Williams University, 2009-10.

*Using Multicultural Literature to Teach Cultural Diversity and Tolerance in the Elementary School: Grades 2 and 4.* 2006-07, Carey School, in Newport, Rhode Island.

*Using Multicultural Literature to Teach Cultural Diversity and Tolerance in the Elementary School: Grades 2, 3, 5.* 2005-06, Coggeshall and Underwood School in Newport, Rhode Island.

*Convince Me! Teaching urban 8th graders the art of persuasive writing.* Roger Williams University and Thompson Middle School, 2002-03. 2004-05.

*The effects of a professional development middle school writing program on teachers' subsequent change in writing instruction.* Roger Williams University and Warwick Public Schools, 2002.

*Matching RI Beginning Teachers' Standards to pre-service teachers' portfolios.* Roger Williams University, 1998-1999.

*Pre-service teachers learn the principles of literacy performance assessment.* Roger Williams University, 1997-1998.

*A research-based model for developing a Secondary Education Program.* Roger Williams University, 1996-1998.

*Investigating English language arts writing strategies for bilingual children.* Roger Williams University, 1996-1998.

*The influence of teachers' systematic self-assessment on strategic reading instruction.* (Doctoral dissertation) Boston University, 1995-1996.

*Teacher self-assessment during literacy instructional planning.* University of Rhode Island, 1992-93.

### ***Literacy Evaluation Conducted***

*School level, grades PK-6 literacy evaluation of the Holland School, Sturbridge, Massachusetts school district, May 1997.*

*District level, grades PK-6 literacy evaluation of North Kingstown, Rhode Island school district, Spring 1994.*

*District level, grades K-12 literacy evaluation of Block Island, Rhode Island school district, Spring 1993 w / J. Barton, URI*



### ***Selected Professional Committee Appointments***

*NAFSA, peer reviewer for International Education conference presentations, Fall 2018- present*

*Rhode Island Writing Project Director, 2015- present*

*Rhode Island Association of Colleges for Teacher Education, 2010-present.*

*Association of Independent Colleges and Universities of Rhode Island, 2010-present*

*International Reading Association, Teacher Educator Awards Committee, 3-year tenure.*

*RI Literacy Education Leadership Council, Rhode Island Department of Education, 2009-10.*

*Reading First Subcommittee. Rhode Island Department of Education, 2003-2006*

*National Reading Conference, Field Council representative 1995 – 2006*

*National Reading Conference, Conference proposal referee, 2001-2010*

*RI Reading Policy reader. K-12, Rhode Island Department of Education, 2003-04*

*Project Performance. Rhode Island Department of Education, 1997-1999.*

*Professional Development Schools, Rhode Island Department of Education, 1996-98.*

*Roger Williams University Teacher Education Advisory Board, 1994-present.*

*Rhode Island Reading Association, Research and Studies Chair, 1996-97.*

*English Language Arts Frameworks. Rhode Island Department of Education, 1995-96.*

*English Language Arts Standards. Rhode Island Department of Education, 1995-96.*

### ***Teacher Education Accreditation Preparation***

*Roger Williams University, MA Literacy program approval preparation, 2017-19.*

*Roger Williams University, chair of extended visit program approval team, (all programs) 2013.*

*Roger Williams University, chair of interim visit program approval team, (all programs) 2011.*

*Roger Williams University MA in Literacy, chair of program approval team, 2010.*

*Roger Williams University MA in Literacy, chair of program approval team, 2006.*

*Roger Williams University MA in Literacy, chair of program approval team, 2004.*

*Roger Williams University Elementary Education, chair of program approval team, May 2001.*

*Roger Williams University Secondary Education Program, May 2000, w / E. LeBlanc and R. Audet.*

*Roger Williams University Secondary Education Preliminary Approval, May 1998, w / E. LeBlanc and R. Audet.*

*Roger Williams University Elementary Education Program, May 1996, w / E. LeBlanc.*

*University of Rhode Island Graduate Reading Program (NCATE), May, 1993, w / M. Hoyt as graduate assistants to J. Barton.*

### ***University Committee Appointments***

Roger Williams University School of Humanities, Arts and Education Curriculum Committee member, 2017-2020. Chair, January 2018-May, 2019.

Roger Williams University Graduate Council, 2017-present.

Roger Williams University School of Humanities, Arts and Education Dean's Search, 2017-2018.

Roger Williams University Faculty-Led Study Abroad Advisory Committee, 2013-present.

Roger Williams University General Education Committee, 2014-16.

Roger Williams University Faculty Learning Community- Writing Studies, 2015-16.

Roger Williams University SED Dean's Search Committee, 2014.

Roger Williams University Core Curriculum Committee, 2013-present.

Roger Williams University School of Education Secondary Ed Re-Design Team, 2009.

Roger Williams University General Education Design Committee, 2008-10.

Roger Williams University Associate Provost Search Committee, 2008-09.  
Roger Williams University Graduate Curriculum Committee, 2008-10.  
Roger Williams University Committee for Teaching, Assessment, Advisement, 2006.  
Roger Williams University Graduate Council, 2004-09.  
Roger Williams University General Education Committee, 2008-09.  
Roger Williams University School of Education, Dean's Search Committee, 2005-2006; 2006-07.  
Roger Williams University School of Education, Dean's Search Committee Chair, 2004.  
Roger Williams University Human Subjects Review Board, 2003-2006.  
Roger Williams University Curriculum Committee, 2003-04.  
Roger Williams University Sabbatical Committee, 2002-2005.  
Roger Williams University Human Subjects Board Design Committee Chair, 2000-03.  
Roger Williams University Academic Council, 2000-2002.  
Roger Williams University Faculty Senate, elected 1997-1999.  
Roger Williams University Faculty Senate, Univ Life Committee Chair, 1997-98.  
Roger Williams University Dean's Diversity Council, 1994-1998.  
University of Rhode Island Graduate Reading Program Curriculum Review, 1991-93.

### ***University Service***

Roger Williams University School of Education, Chairperson Middle-Secondary Program and MA Literacy, 2010-present.  
Roger Williams University School of Education Representative to RIDE Partnership Committee, 2010-2013.  
Roger Williams University School of Education Representative to Rhode Island Department of Education Certification Re-design Committee, 2012-13.  
Roger Williams University Global and International Programs: Designed and implemented a study abroad program in Rome, Italy with Kate Mele. Program is on going, 2011-present.  
Roger Williams University Global and International Programs Research Committee, co-chair with Assistant Provost, Guilan Wang, 2009-2010.  
Roger Williams University English Thesis Program, second reader, 2004-12.

Roger Williams University 20/20 strategic plan for general education, 2007-08

Roger Williams University NEASC Task Force co-chair w/Dean Bob Potter, spring 2004-fall 2006.

Roger Williams University Global and International Programs: Designed and implemented a study abroad program in Siracusa, Sicily, 2005-2010.

Roger Williams University Interim Coordinator of the School of Education, spring 2004.

Roger Williams University Master's Programs Design Team. 2001-2002.

Roger Williams University Cooperating Teacher Seminar. Presenter of RWU Teacher Education Performance Assessment System, Winter, 1999.

Roger Williams University Portfolio Assessment Design Team chair, 1998-2000.

Roger Williams University Bridge to Success Program. Presenter representing the teaching career (for high school minority students), Fall 1997.

Roger Williams University Teacher Education Advisory Board. Member & presenter representing Teacher Education Department, Fall 1994-present.

Roger Williams University Open Houses for Prospective Students. Yearly presenter representing Teacher Education Department, Fall, 1994-present.

Roger Williams University Student Acceptance Days. Yearly presenter representing Teacher Education Department, Spring, 1995 – present.

Roger Williams University Freshman Orientation. Yearly advisor for incoming freshman, Summer, 1995 to present.

### *Selected Volunteer Literacy Activities*

*Gilbert Stuart School*, Providence, RI. Teaching English language arts writing strategies to bilingual 4<sup>th</sup> grade students, 1996-1998 and 1992-93.

*Boston University / Chelsea Partnership*. Coaching "lead" Chelsea teachers to present at professional conferences, 1996-1998.

*Boston University*. Coaching doctoral students through writing the literature review and the discussion sections of their doctoral dissertations, 1996-1998.

*Blithewold Museum*, Bristol, RI. Teaching tour guides to motivate and engage children during museum tours, 1995.

*Roger Williams Park Zoo Education Program*, Providence, RI. Consulting with education personnel to write science curricula. 1992-1998.

*Dorcas Place Literacy Center*, Providence, RI Teaching literacy strategies to minority women, 1992-93.

*Newport, RI*. Conducting parent seminars on literacy instruction as requested by individual schools, 1998-1991.

*RI Festival of Children & Books*, sponsored by Women's and Infant's Hospital, Providence, RI. Assisting authors of children's books, 1988-91.

### ***Awards and Honors***

Roger Williams University Presidential Fellowship Award, "*Investigating Family Literacy*", 2004-05.

Mark Gould Student Learning Achievement Award (Teacher of the Year), Roger Williams University, 2004.

Exemplary science curricula award for the curriculum publication, *Dinosaurs! From the Regional Lab of Northeast and Environs*, 1993.

Appointed to the Boston University Chapter of Phi Delta Kappa Honor Society in May, 1991.

### ***Life Teacher Certifications***

Rhode Island Secondary English  
Rhode Island Reading Specialist / Consultant, Prekindergarten – Adult  
Rhode Island Teacher / Specialist, Prekindergarten – Adult  
Rhode Island Adult Education

### ***Professional Affiliations***

Phi Delta Kappa Honor Society, inducted 1991.  
Teacher's College Record  
International Literacy Association  
National Association of Foreign Student Advisers  
National Council of Teachers of English  
Rhode Island Reading Association, past Research and Studies Chair

